

CCR&R Parent/Provider Newsletter- March 2017



Kindergarten Ready Set Go!- Havelock Tuesday, March 7, 2017

**Parent information session on preparing for
Kindergarten**

**Where: First United Methodist Church in
Havelock**

Time: 6 PM—7 PM



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Mark Your Calendars!

**11th Annual Building
Brighter Futures
Early Childhood
Conference**

**Saturday, March 25th,
2017**



St. Patrick's Day Crafts

Shamrock Craft

You will need:

White cardstock paper
Paint color samples from Lowe's or Walmart

Instructions:

Cut out a shamrock from the cardstock paper. Cut the paint color samples into little square pieces.

Then have the children glue them onto the shamrock!



Pot of Gold Craft

You will need:

White cardstock paper
Pieces of different colored tissue paper
Black construction paper
Gold foam paper cut into circles
Glue

Instructions:

Cut out a pot from the black construction paper then glue onto cardstock paper. Then glue pieces of tissue paper over the pot and glue gold coins on top of the pot. Done!



Increasing the Vocabulary of Infants and Toddlers

From talking and singing to playing and reading, there are a variety of ways you can nourish early language development in the infants and toddlers in your care. Helping children remember the meanings of words and discover the meaning of new words is an important component in early literacy. In *Time for a Story*, Amy Brooks Read and Saroj Nadkarni Ghoting provide checklists that can help you evaluate and reflect on what you do to increase the vocabulary of infants and toddlers:

In the Classroom with Infants

- I read a lot of information books (books that offer factual information about the child's world) and make them available in the classroom.
 - When I talk to babies, I use parentese: a higher pitch; short, simple sentences; and long vowel sounds.
 - When I use lots of different facial expressions with babies, I notice that they will listen to me longer. I know they learn more from my talking with them than from watching TV or DVDs.
 - Even when I speak to a baby in parentese, I use big words.
 - I narrate the day to babies, saying what I am doing as I do it or saying what they are doing.
 - I say and sing nursery rhymes, such as "Hickory Dickory Dock," and do some actions as I say them, because that is one way babies learn new words.
 - I share books with babies, talking about the pictures.
 - When I read books with babies, I use big words, both the ones in the book and words I add.
 - If I am reading materials myself, I read some of it aloud to the children.
 - When I talk with babies, I notice how they react with different expressions in their eyes and faces.
 - Even if I get tired of singing songs, saying nursery rhymes, and reading books over and over again, I still do it because it helps babies learn.
- I encourage parents to visit the library with their children.

In the Classroom with Toddlers

- I read a lot of information books (books that offer factual information about the child's world) and make them available in the classroom.
 - I narrate the day to toddlers, saying what I am doing as I do it or saying what a child is doing.
 - I try to find ways to encourage toddlers rather than just saying no, by offering choices, explaining reasons, talking about feelings, and using words for self-control such as wait or gently.
 - The more I repeat a nursery rhyme and do some actions, the more the children try to say the words.
 - The more I sing with toddlers, the more they remember and are able to sing the song (even if I cannot understand all of their words).
 - As I talk with a toddler, I use words a toddler does not understand yet. I know they learn more from my talking with them than watching TV or DVDs.
 - When a toddler talks to me, I repeat what she says and then add some more words.
 - Even if a toddler does not understand, that does not stop me—I explain what words mean or talk about what is going on around us.
 - When I read books with toddlers, I ask what questions and add more words.
 - When I read books with toddlers, I add words that they do not know.
 - Even if I get tired of singing songs, saying nursery rhymes, and reading books over and over again, I still do it because it helps toddlers learn.
- I encourage parents to visit the library with their children and check out books to share together.



What's Going On At Our Office

Trainings in March

***Playground Safety:** Saturday, March 4th, 2017 8:00am-12:00pm CCR&R / Cost: \$12.00 for CCR&R Library Members, \$16.00 for non-members / Credit: .5 CEU's

***Self Management: Please, Teach Me What To Do:** Tuesday, March 7th, 2017 6:30pm-8:30pm CCR&R / Cost:\$6.00 for CCR&R Library Members, \$8.00 for non-members / Credit: 2 CHC's

***Language and Communication:** Thursday, March 9th, 2017 6:30pm-8:30pm CCR&R / Cost:\$6.00 for CCR&R Library Members, \$8.00 for non-members / Credit: 2 CHC's

***IT'S SIDS:** Wednesday, March 15th, 2017 6:30pm - 8:30pm CCR&R / Cost: \$6.00 for CCR&R Library Members, \$8.00 for non-members / Credit: 2 CHC's

***Choosing and Using an Approved Curriculum with Formative Assessment Strategies:** Thursday, March 16th, 2017 6:30pm-9:00pm CCR&R AND Thursday, March 23rd, 2017 6:30pm-9:00pm CCR&R / Cost: \$20.00 for CCR&R Library Members, \$25.00 for non-members / Credit: .5 CEU's

Must attend both sessions! No partial credit will be given.

***Culturally Responsive Teaching:** Wednesday, March 22nd, 2017 6:30pm - 8:30pm CCR&R / Cost: \$6.00 for CCR&R Library Members, \$8.00 for non-members / Credit: 2 CHC's

***The 11th Annual Building Brighter Futures Early Childhood Conference:** Saturday, March 25th, 2017 8:30am-3:30pm CCR&R / Cost: Before 3/3/17: \$20.00, After 3/3/17: \$30.00 / Credit: .5 CEU's

Come out and join our Play & Learn Group!

What is Play & Learn?

Children and their parents are invited to participate in Play & Learn groups led by Craven Smart Start/CCR&R!

We'll have fun while learning with music, art activities, and snacks.

Where? Craven Smart Start/CCR&R

When? Every Monday

What time? 9:30 AM-10:30 AM

Who should attend? Children who have not started school and their parent/caregiver



March 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Wear Yellow Day	2 Dr. Seuss Day	3 International Ear Care Day	4 National Grammar Day
5 Learn What Your Name Means Day	6 Oreo Cookie Day	7 National Cereal Day	8 International Women's Day	9 Nametag Day	10 Middle Name Pride Day	11 Johnny Applesed Day
12 Daylight Savings Time Begins	13 Ear-muffs Day	14 International Ask a Question Day	15 National Shoe The World Day	16 No Selfies Day	17 St. Patrick's Day	18 Corn Dog Day
19 National Caramel Chocolate Day	20 International Day of Happiness	21 National Agriculture Day	22 World Water Day	23 National Puppy Day	24 Red Nose Day	25 Pecan Day
26 Purple Day	27 National "Joe" Day (Name)	28 National Something on a Stick Name	29 National Little Red Wagon Day	30 Doctors Day	31 National Prom Day	

Child Care Resource & Referral

2111 Suite F
Neuse Blvd.
New Bern, NC 28560
Phone: 252-672-5921 Ext. 23
Fax: 252-672-5922
E-mail: bianca@cravensmartstart.org

*For training calendars
& special events, check
out our website or
Facebook!*



*Child Care Resource and Referral is here
for you. FREE referrals to fit your child
care needs with a licensed, regulated, or
legally exempt childcare program.*

Looking for:

**Full-Time/Part-Time Care*

**Before/After School Care*

**Part-Time Preschool*

**Weekend Care*

**Drop-In Care*

**Hourly Care*

Mission Statement For CCR&R

To enhance the quality and quantity of child care services in Craven County by providing a wide range of information, referrals, advocacy and training services to families, providers and the community in general.